# 2004-05 School Report Card 

School Name: SANTO ELEMENTARY
School Number: 182904101
2005 School Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Writing

District Name: SANTO ISD
2005 District Accountability Rating: Academically Acceptable


2004-05 School Report Card

School Enrollment: Page 1 Grade Span: PK - 06 School Type: Elementary

|  |  | State Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2005 Passing Std (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2005 | 83\% | 82\% | 92\% | 88\% | * | $>99 \%$ | 87\% | * | * | 86\% |
|  | 2004 | 80\% | 84\% | 91\% | 85\% | * | 75\% | 86\% | * | * | 77\% |
| Mathematics | 2005 | 72\% | 75\% | 88\% | 83\% | * | 86\% | 82\% | * | * | 77\% |
|  | 2004 | 67\% | 70\% | 82\% | 74\% | * | 75\% | 75\% | * | * | 70\% |
| Writing | 2005 | 90\% | 85\% | 93\% | 90\% | * | * | 93\% | * | * | 83\% |
|  | 2004 | 89\% | 79\% | 92\% | 74\% | * | * | 76\% | * | * | 73\% |
| Science | 2005 | 66\% | 67\% | 68\% | 54\% | * | * | 52\% | * | * | 47\% |
|  | 2004 | 60\% | 65\% | 66\% | 44\% | * | * | 46\% | * | * | 25\% |
| All Tests | 2005 | 62\% | 60\% | 80\% | 65\% | * | 71\% | 65\% | * | * | 58\% |
|  | 2004 | 58\% | 62\% | 73\% | 62\% | * | 63\% | 62\% | * | * | 52\% |
| SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |
| 2005 |  | 79\% | 65\% | 93\% | 86\% | * | * | 85\% | * | * | 93\% |
| TAKS/SDAA II Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| ARD Exempt | 2005 | 0.8\% | $0.6 \%$ | $0.0 \%$ | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% |
|  | 2004 | $2.1 \%$ | 4.9\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | 0.0\% |
| LEP Exempt | 2005 | 1.0\% | 0.3\% | $0.0 \%$ | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% |
|  | 2004 | 1.2\% | 0.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | 0.0\% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2005 | 45\% | 67\% | 65\% | 83\% | * | * | 83\% | * | * | * |
|  | 2004 | 47\% | 54\% | 42\% | 33\% | * | * | 29\% | * | * | * |
| Mathematics | 2005 | 25\% | 31\% | 44\% | 40\% | * | * | 40\% | * | * | 29\% |
|  | 2004 | 27\% | 25\% | 38\% | * | * | * | * | * | * | * |


| School Name: SANTO ELEMENTARY <br> School Number: 182904101 <br> District Name: SANTO ISD | 2004-05 S | hool Repox | Card |  | School Grade School | $\begin{aligned} & \text { rollment } \\ & \text { n: PK - } \end{aligned}$ pe: Ele | Page <br> 246 <br> tary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State District School <br> Group <br> Average <br> Average Median  | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| Student Success Initiative <br> Grade 3 Reading (English and Spanish) |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction  <br> 2005 $13 \%$ $9 \%$ $5 \%$ <br> 2004 $10 \%$ $<$ $1 \%$ | $\begin{array}{r}9 \% \\ < \\ \hline 1 \%\end{array}$ | * | * | $10 \%$ $<10$ | * | * | $7 \%$ $<1 \%$ |
|  | $90 \%$ $>$ | * | * | $\begin{array}{r} 90 \% \\ >99 \% \end{array}$ | * | * | $\begin{array}{r} 93 \% \\ >\quad 99 \% \end{array}$ |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |
| Students <br> 2005 $\left.\begin{array}{ll}\text { Requiring } & \text { Accelerated } \\ 25 \% & \text { Instruction } \\ 29 \% & 16 \%\end{array}\right)$ | 29\% | * | * | 30\% | * | * | 33\% |
|  | 89\% | * | * | 88\% | * | * | 80\% |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |
|  | 22\% | * | * | 24\% | * | * | 31\% |
|  | 89\% | * | * | 88\% | * | * | 81\% |
| Attendance Rate |  |  |  |  |  |  |  |
| 2003-04 95.7\% 96.5\% 96.7\% | 96.5\% | * | 97.0\% | 96.7\% | - | - | 96.2\% |
| 2002-03 95.6\% 96.4\% 96.3\% | 96.4\% | * | 96.4\% | 96.4\% | * | * | 95.6\% |

[^0]| School Name: SANTO ELEMENTARY <br> School Number: 182904101 <br> District Name: SANTO ISD | J C A T School | $\mathrm{d}^{\mathrm{E}} \mathbf{N C Y}$ | School En Grade Spa School T | ```Mage``` |
| :---: | :---: | :---: | :---: | :---: |
|  | State <br> Average | District <br> Average | School Group Average | School |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: $\begin{aligned} \text { Kindergarten } \\ \text { Grade } \\ \text { Grade }\end{aligned}$ | 19.1 | 19.5 | 18.1 | 19.5 |
|  | 18.7 | 18.0 | 18.4 | 18.0 |
|  | 18.9 | 20.0 | 18.0 | 20.0 |
|  | 18.9 | 18.5 | 18.1 | 18.5 |
|  | 19.4 | 20.5 | 18.3 | 20.5 |
|  | 22.0 | 19.5 | 19.0 | 19.5 |
|  | 22.3 | 15.3 | 19.4 | - |
|  | 25.6 | - | 25.8 | - |
| Number of Students per Teacher | 14.9 | 13.3 | 14.5 | 15.1 |
| Instructional Staff Percent * | 63.8\% | 61.4\% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6\% | 57.6\% | n/a | n/a |
| Expenditures per Student (2003-04) : |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures <br> Instruction $(11,95)$ |  |  | \$4,667 |  |
|  |  |  | \$3, 607 $\$ 180$ | $\begin{array}{r} \$ 3,373 \\ \$ 91 \end{array}$ |
| Instructional-Related Services $(12,13)$ |  |  | \$180 $\mathbf{\$ 5 3}$ | $\begin{array}{r} \$ 91 \\ \$ 0 \end{array}$ |
| Instructional Leadership (21) |  |  | \$308 | \$344 |
| Support Services-Student (31,32,33) Other Campus Costs ( $35,36,51,52,53$ ) |  |  | \$203 | \$166 |
|  |  |  | \$315 | \$2 |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html


[^0]:    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' indicates results are masked due to small numbers to protect student confidentiality.
    '-' indicates zero observations reported for this group.
    'n/a' indicates data reporting is not applicable for this group.

