

2004-05 Academic Excellence Indicator System

District Name: SANTO ISD

District #: 182904

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

TAAS/TASP Equivalency (Class of 2004)

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: SANTO ISD
District #: 182904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 3 (English) First Administration Only															
Reading	2005	89%	91%	91%	*	*	90%	*	*	95%	82%	*	93%	*	50%
	2004	88%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	n/a
Mathematics	2005	82%	85%	81%	*	*	83%	*	*	86%	73%	*	88%	*	33%
	2004	83%	85%	81%	*	*	81%	*	*	83%	79%	*	60%	*	n/a
All Tests	2005	76%	80%	76%	*	*	77%	*	*	77%	73%	*	81%	*	33%
	2004	78%	81%	82%	*	*	81%	*	*	84%	79%	*	64%	*	n/a
TAKS Met 2005 Standard Grade 4 (English)															
Reading	2005	80%	83%	85%	*	*	84%	*	*	78%	93%	*	85%	*	80%
	2004	81%	83%	80%	*	*	79%	*	*	75%	84%	*	73%	*	n/a
Mathematics	2005	82%	84%	77%	*	*	75%	*	*	80%	73%	*	60%	*	29%
	2004	79%	81%	58%	*	*	59%	*	*	56%	60%	*	64%	*	n/a
Writing	2005	91%	91%	90%	*	*	93%	*	*	87%	93%	*	83%	*	> 99%
	2004	88%	89%	74%	*	*	76%	*	*	63%	84%	*	73%	*	n/a
All Tests	2005	70%	74%	66%	*	*	66%	*	*	65%	67%	*	47%	*	29%
	2004	68%	71%	50%	*	*	50%	*	*	44%	55%	*	55%	*	n/a
TAKS Met 2005 Standard Grade 5 (English) First Administration Only															
Reading	2005	75%	80%	74%	*	*	72%	*	*	69%	78%	*	71%	*	46%
	2004	74%	79%	68%	*	*	73%	*	*	75%	62%	*	57%	*	n/a
Mathematics	2005	80%	82%	78%	*	*	76%	*	*	81%	75%	*	69%	*	46%
	2004	73%	77%	84%	*	*	86%	*	*	92%	77%	*	86%	*	n/a
Science	2005	64%	69%	54%	*	*	52%	*	*	50%	58%	*	47%	*	25%
	2004	55%	60%	44%	*	*	46%	*	*	62%	29%	*	25%	*	n/a
All Tests	2005	55%	61%	49%	*	*	46%	*	*	50%	48%	*	41%	*	15%
	2004	49%	55%	41%	*	*	42%	*	*	54%	29%	*	25%	*	n/a
TAKS Met 2005 Standard Grade 6 (English)															
Reading	2005	86%	89%	84%	*	*	83%	*	*	64%	> 99%	*	83%	*	*
	2004	79%	84%	88%	*	*	90%	*	*	83%	94%	*	73%	*	n/a
Mathematics	2005	73%	78%	76%	*	*	78%	*	*	64%	86%	*	67%	*	*
	2004	68%	74%	77%	*	*	78%	*	*	74%	81%	*	73%	*	n/a
All Tests	2005	69%	75%	64%	*	*	65%	*	*	36%	86%	*	50%	*	*
	2004	63%	70%	71%	*	*	72%	*	*	68%	75%	*	60%	*	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: SANTO ISD
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 7															
Reading	2005	81%	85%	83%	*	*	84%	*	*	69%	94%	*	71%	*	56%
	2004	76%	80%	77%	*	*	79%	*	*	71%	89%	*	63%	*	n/a
Mathematics	2005	65%	70%	79%	*	*	80%	*	*	77%	81%	*	79%	*	50%
	2004	61%	67%	69%	*	*	71%	*	*	78%	50%	*	38%	*	n/a
Writing	2005	89%	90%	79%	*	*	80%	*	*	62%	94%	*	77%	*	38%
	2004	89%	90%	86%	*	*	85%	*	*	79%	> 99%	*	78%	*	n/a
All Tests	2005	60%	66%	68%	*	*	67%	*	*	53%	81%	*	67%	*	33%
	2004	56%	61%	64%	*	*	65%	*	*	68%	56%	*	44%	*	n/a
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	86%	93%	*	*	96%	*	*	89%	> 99%	*	90%	*	*
	2004	84%	86%	87%	*	*	87%	*	*	88%	86%	*	80%	*	n/a
Mathematics	2005	62%	66%	55%	*	*	55%	*	*	50%	62%	*	36%	*	*
	2004	58%	63%	58%	*	*	60%	*	*	59%	57%	*	40%	*	n/a
Soc Studies	2005	85%	88%	94%	*	*	93%	*	*	> 99%	85%	*	82%	*	*
	2004	82%	84%	88%	*	*	87%	*	*	94%	79%	*	80%	*	n/a
All Tests	2005	58%	63%	55%	*	*	55%	*	*	50%	62%	*	36%	*	*
	2004	54%	60%	59%	*	*	61%	*	*	61%	57%	*	40%	*	n/a
TAKS Met 2005 Standard Grade 9															
Reading	2005	83%	86%	81%	*	*	82%	*	*	78%	83%	*	75%	*	50%
	2004	77%	80%	74%	*	*	75%	*	*	71%	79%	*	50%	*	n/a
Mathematics	2005	58%	63%	56%	*	*	56%	*	*	53%	59%	*	44%	*	< 1%
	2004	52%	57%	53%	*	*	56%	*	*	45%	64%	*	46%	*	n/a
All Tests	2005	56%	61%	54%	*	*	54%	*	*	53%	56%	*	44%	*	< 1%
	2004	50%	55%	53%	*	*	56%	*	*	46%	64%	*	43%	*	n/a

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2004-05 District Performance

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	68%	44%	*	*	43%	*	*	36%	57%	*	31%	*	33%
	2004	73%	75%	77%	*	*	85%	*	*	64%	84%	*	58%	*	n/a
Mathematics	2005	59%	63%	68%	*	*	71%	*	*	67%	71%	*	58%	*	17%
	2004	53%	57%	71%	*	*	74%	*	*	64%	75%	*	77%	*	n/a
Science	2005	55%	60%	66%	*	*	71%	*	*	71%	57%	*	58%	*	33%
	2004	52%	58%	61%	*	*	67%	*	*	64%	60%	*	54%	*	n/a
Soc Studies	2005	85%	87%	95%	*	*	97%	*	*	96%	93%	*	> 99%	*	67%
	2004	81%	85%	87%	*	*	89%	*	*	82%	90%	*	85%	*	n/a
All Tests	2005	40%	43%	31%	*	*	34%	*	*	24%	43%	*	23%	*	< 1%
	2004	39%	43%	52%	*	*	59%	*	*	45%	55%	*	46%	*	n/a
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	90%	97%	*	*	97%	*	*	93%	> 99%	*	92%	*	86%
	2004	86%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	n/a
Mathematics	2005	81%	84%	91%	*	*	93%	*	*	92%	90%	*	83%	*	67%
	2004	77%	80%	89%	*	*	89%	*	*	80%	> 99%	*	> 99%	*	n/a
Science	2005	81%	84%	82%	*	*	83%	*	*	85%	81%	*	77%	*	83%
	2004	77%	81%	89%	*	*	88%	*	*	80%	> 99%	*	> 99%	*	n/a
Soc Studies	2005	95%	96%	97%	*	*	97%	*	*	> 99%	95%	*	> 99%	*	86%
	2004	95%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	n/a
All Tests	2005	69%	73%	77%	*	*	81%	*	*	79%	76%	*	69%	*	57%
	2004	64%	69%	86%	*	*	86%	*	*	75%	> 99%	*	> 99%	*	n/a

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	86%	82%	*	82%	82%	*	*	76%	89%	*	77%	*	63%
	2004	80%	83%	84%	*	61%	85%	*	*	81%	86%	57%	72%	40%	n/a
Mathematics	2005	72%	76%	75%	*	70%	75%	*	*	72%	77%	40%	67%	*	40%
	2004	67%	71%	70%	*	56%	72%	*	*	69%	72%	30%	63%	40%	n/a
Writing	2005	90%	90%	85%	*	67%	87%	*	*	75%	94%	*	80%	*	62%
	2004	89%	89%	79%	*	*	80%	*	*	71%	89%	*	75%	*	n/a
Science	2005	66%	70%	67%	*	75%	68%	*	*	68%	67%	*	60%	*	42%
	2004	60%	65%	65%	*	43%	68%	*	*	69%	61%	*	57%	*	n/a
Soc Studies	2005	88%	90%	95%	*	88%	96%	*	*	98%	92%	*	94%	*	73%
	2004	85%	88%	91%	*	83%	92%	*	*	93%	89%	*	86%	*	n/a
All Tests	2005	62%	67%	60%	*	57%	61%	*	*	55%	66%	13%	52%	*	25%
	2004	58%	63%	62%	*	39%	64%	*	*	61%	63%	17%	51%	40%	n/a
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	86%	82%	*	82%	82%	*	*	76%	89%	*	77%	*	63%
	2004	80%	83%	84%	*	61%	85%	*	*	81%	86%	57%	72%	40%	n/a
Mathematics	2005	71%	75%	72%	*	70%	72%	*	*	71%	73%	40%	65%	*	37%
	2004	66%	70%	70%	*	50%	72%	*	*	68%	72%	30%	62%	40%	n/a
Writing	2005	90%	90%	85%	*	67%	87%	*	*	75%	94%	*	80%	*	62%
	2004	89%	89%	79%	*	*	80%	*	*	71%	89%	*	75%	*	n/a
Science	2005	63%	68%	64%	*	63%	65%	*	*	66%	61%	*	55%	*	33%
	2004	56%	62%	60%	*	43%	62%	*	*	67%	54%	*	54%	*	n/a
Soc Studies	2005	87%	89%	93%	*	88%	94%	*	*	98%	88%	*	94%	*	73%
	2004	84%	87%	91%	*	83%	92%	*	*	93%	89%	*	86%	*	n/a
All Tests	2005	62%	66%	58%	*	52%	58%	*	*	53%	63%	13%	50%	*	20%
	2004	57%	62%	60%	*	33%	62%	*	*	60%	60%	17%	49%	40%	n/a

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	29%	23%	*	9%	25%	*	*	20%	26%	*	17%	*	2%
	2004	20%	23%	22%	*	6%	23%	*	*	18%	25%	< 1%	17%	< 1%	n/a
Mathematics	2005	20%	23%	15%	*	13%	15%	*	*	16%	13%	< 1%	12%	*	3%
	2004	17%	19%	15%	*	11%	15%	*	*	17%	13%	< 1%	9%	20%	n/a
Writing	2005	26%	29%	27%	*	17%	28%	*	*	18%	35%	*	20%	*	8%
	2004	22%	25%	14%	*	*	15%	*	*	9%	21%	*	15%	*	n/a
Science	2005	14%	16%	9%	*	< 1%	10%	*	*	9%	9%	*	13%	*	< 1%
	2004	9%	10%	8%	*	< 1%	9%	*	*	13%	4%	*	< 1%	*	n/a
Soc Studies	2005	26%	30%	23%	*	< 1%	26%	*	*	24%	23%	*	17%	*	< 1%
	2004	21%	24%	20%	*	< 1%	21%	*	*	20%	20%	*	6%	*	n/a
All Tests	2005	10%	12%	7%	*	< 1%	7%	*	*	6%	7%	< 1%	5%	*	< 1%
	2004	8%	9%	6%	*	< 1%	6%	*	*	7%	4%	< 1%	3%	< 1%	n/a
SDAA II Examinations (Sum of Grades 3-10)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2005	79%	81%	65%	*	67%	65%	*	*	60%	72%	65%	70%	*	71%	
SDAA II Examinees (Sum of Grades 3-10)															
Met ARD Expectations															
Reading/ELA	2005	82%	86%	83%	*	*	81%	*	*	79%	88%	83%	88%	*	86%
Mathematics	2005	80%	83%	58%	*	*	59%	*	*	53%	64%	58%	67%	*	68%
Writing	2005	65%	64%	40%	*	*	43%	*	*	33%	50%	40%	36%	*	44%
All Tests	2005	68%	70%	47%	*	*	47%	*	*	33%	65%	47%	56%	*	57%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.2%	98.8%	*	93.1%	99.4%	*	-	97.8%	100.0%	95.5%	98.6%	71.4%	95.2%
By Testing Program														
TAKS/SDAA II	90.8%	91.6%	90.9%	*	79.3%	92.0%	*	-	90.1%	91.9%	34.1%	85.8%	57.1%	77.4%
SDAA II Only	6.2%	5.6%	7.9%	*	13.8%	7.4%	*	-	7.7%	8.1%	61.4%	12.8%	14.3%	17.9%
By Mobility Status														
Acct Subset	91.3%	91.8%	95.6%	*	93.1%	95.8%	*	-	95.1%	96.3%	93.2%	94.6%	71.4%	94.0%
Mobile Subset	5.7%	5.5%	3.2%	*	0.0%	3.5%	*	-	2.7%	3.8%	2.3%	4.1%	0.0%	1.2%
Not Tested	3.0%	2.8%	1.2%	*	6.9%	0.6%	*	-	2.2%	0.0%	4.5%	1.4%	28.6%	4.8%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.6%	0.6%	*	0.0%	0.6%	*	-	1.1%	0.0%	4.5%	0.0%	0.0%	2.4%
LEP Exempt	1.0%	1.0%	0.3%	*	3.4%	0.0%	*	-	0.5%	0.0%	0.0%	0.7%	14.3%	1.2%
Other	1.0%	0.9%	0.3%	*	3.4%	0.0%	*	-	0.5%	0.0%	0.0%	0.7%	14.3%	1.2%
Total Count	2,931,773	315,972	342	1	29	311	1	0	182	160	44	148	7	84
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	95.6%	94.2%	*	88.0%	94.6%	*	-	91.9%	96.9%	66.0%	92.6%	77.8%	n/a
By Testing Program														
TAKS/SDAA	90.4%	91.0%	88.4%	*	76.0%	89.8%	*	-	85.5%	91.9%	26.0%	83.0%	55.6%	n/a
SDAA Only	5.0%	4.6%	5.8%	*	12.0%	4.8%	*	-	6.5%	5.0%	40.0%	9.6%	22.2%	n/a
By Mobility Status														
Acct Subset	89.4%	89.8%	87.6%	*	84.0%	88.9%	*	-	87.6%	87.5%	54.0%	83.7%	77.8%	n/a
Mobile Subset	5.9%	5.8%	6.6%	*	4.0%	5.7%	*	-	4.3%	9.4%	12.0%	8.9%	0.0%	n/a
Not Tested	4.6%	4.4%	5.8%	*	12.0%	5.4%	*	-	8.1%	3.1%	34.0%	7.4%	22.2%	n/a
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	n/a
ARD Exempt	2.1%	1.8%	4.9%	*	4.0%	5.1%	*	-	7.0%	2.5%	34.0%	6.7%	0.0%	n/a
LEP Exempt	1.2%	1.2%	0.3%	*	4.0%	0.0%	*	-	0.0%	0.6%	0.0%	0.7%	11.1%	n/a
Other	1.2%	1.2%	0.6%	*	4.0%	0.3%	*	-	1.1%	0.0%	0.0%	0.0%	11.1%	n/a
Total Count	2,886,460	309,566	346	4	25	315	2	0	186	160	50	135	9	n/a
TAKS Exit-Level Cumulative Pass Rate														
Class of 2005	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	47%	67%	*	*	63%	*	*	73%	56%	*	50%	*	68%
	2004	47%	48%	54%	*	*	58%	*	*	61%	33%	*	33%	*	n/a
Mathematics	2005	25%	28%	31%	*	*	34%	*	*	32%	31%	*	14%	*	21%
	2004	27%	29%	25%	*	*	24%	*	*	25%	25%	*	25%	*	n/a
Average TGI Growth															
Reading/ELA	2005	0.53	0.59	0.85	*	*	0.88	*	*	0.86	0.83	*	0.73	*	0.78
	2004	0.50	0.54	0.35	*	*	0.40	*	*	0.48	-0.05	*	0.09	*	n/a
Mathematics	2005	0.38	0.40	0.33	*	*	0.38	*	*	0.43	0.24	*	0.09	*	0.27
	2004	0.38	0.43	0.44	*	*	0.45	*	*	0.61	0.20	*	0.47	*	n/a
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	13%	10%	9%	*	*	10%	*	*	5%	18%	*	7%	*	50%
	2004	10%	8%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	n/a
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	93%	95%	90%	*	*	90%	*	*	95%	82%	*	93%	*	50%
	2004	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	n/a
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	25%	20%	29%	*	*	30%	*	*	31%	26%	*	33%	*	54%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	86%	89%	89%	*	*	88%	*	*	94%	84%	*	80%	*	69%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	21%	18%	22%	*	*	24%	*	*	19%	25%	*	31%	*	54%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	88%	90%	89%	*	*	88%	*	*	88%	90%	*	81%	*	77%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: SANTO ISD
District #: 182904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
RPTE Change															
Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	48.2%	42.7%	*	-	*	-	-	-	*	*	*	*	*	
Intermediate	2005	32.7%	36.3%	*	-	*	-	-	-	*	*	*	*	*	
Advanced	2005	14.6%	15.8%	*	-	*	-	-	-	*	*	*	*	*	
Advanced High	2005	4.5%	5.2%	*	-	*	-	-	-	*	*	*	*	*	
Scored 'Intermediate' in 2004															
Beginning	2005	8.9%	7.7%	*	-	*	-	-	*	*	-	*	*	*	
Intermediate	2005	30.0%	30.1%	*	-	*	-	-	*	*	-	*	*	*	
Advanced	2005	41.9%	41.3%	*	-	*	-	-	*	*	-	*	*	*	
Advanced High	2005	19.2%	20.9%	*	-	*	-	-	*	*	-	*	*	*	
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	1.4%	0.0%	-	0.0%	-	-	*	*	*	0.0%	0.0%	0.0%	
Intermediate	2005	8.8%	9.2%	0.0%	-	0.0%	-	-	*	*	*	0.0%	0.0%	0.0%	
Advanced	2005	46.8%	46.4%	60.0%	-	60.0%	-	-	*	*	*	60.0%	60.0%	60.0%	
Advanced High	2005	42.9%	43.0%	40.0%	-	40.0%	-	-	*	*	*	40.0%	40.0%	40.0%	
Attendance Rate															
2003-04		95.7%	95.9%	96.5%	*	97.0%	96.6%	-	-	96.4%	96.7%	96.2%	95.9%	96.8%	95.9%
2002-03		95.6%	95.5%	96.4%	*	96.9%	96.3%	*	*	96.1%	96.7%	94.9%	95.4%	96.9%	n/a
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2003-04		0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2002-03		0.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	n/a
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2003-04		0.9%	0.5%	0.4%	*	0.0%	0.4%	-	-	0.0%	1.0%	0.0%	1.1%	*	1.5%
2002-03		0.9%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: SANTO ISD
District #: 182904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated	84.6%	86.2%	90.3%	-	*	89.7%	-	-	86.7%	93.8%	87.5%	88.9%	-	81.8%
Received GED	4.2%	4.3%	6.5%	-	*	6.9%	-	-	6.7%	6.3%	0.0%	11.1%	-	18.2%
Continued HS	7.3%	6.3%	3.2%	-	*	3.4%	-	-	6.7%	0.0%	12.5%	0.0%	-	0.0%
Dropped Out (4-yr)	3.9%	3.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Class of 2003														
Graduated	84.2%	85.9%	97.4%	-	*	97.1%	-	-	100.0%	95.0%	100.0%	100.0%	-	n/a
Received GED	3.3%	3.3%	2.6%	-	*	2.9%	-	-	0.0%	5.0%	0.0%	0.0%	-	n/a
Continued HS	7.9%	6.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	n/a
Dropped Out (4-yr)	4.5%	4.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	n/a
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	96.8%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2003	95.5%	95.9%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	n/a
Completion Rate I (w/o GED)														
Class of 2004	91.9%	92.5%	93.5%	-	*	93.1%	-	-	93.3%	93.8%	100.0%	88.9%	-	81.8%
Class of 2003	92.2%	92.7%	97.4%	-	*	97.1%	-	-	100.0%	95.0%	100.0%	100.0%	-	n/a
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	20.6%	14.6%	*	0.0%	15.8%	-	-	7.0%	23.9%	3.7%	3.6%	-	8.0%
2002-03	19.7%	19.8%	17.0%	-	18.2%	16.9%	-	-	10.7%	24.0%	4.5%	6.5%	*	n/a
RHSP/DAP Graduates														
Class of 2004	68.4%	69.1%	56.3%	-	*	56.7%	-	-	37.5%	75.0%	0.0%	40.0%	-	30.0%
Class of 2003	63.7%	65.5%	54.1%	-	*	52.9%	-	-	50.0%	57.9%	*	33.3%	-	n/a
AP/IB Results														
Tested														
2004	17.4%	18.6%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2003	16.1%	17.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	57.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2003	56.0%	58.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	50.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2003	51.4%	51.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	79.0%	84.6%	-	*	84.0%	-	-	66.7%	100.0%	*	*	n/a	60.0%
Class of 2003	71.1%	73.7%	67.6%	-	*	69.7%	-	-	58.8%	75.0%	*	62.5%	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2005	39%	41%	66%	*	*	71%	*	*	43%	81%	*	54%	*	43%
2004	29%	30%	45%	*	*	46%	*	*	19%	77%	*	43%	*	n/a
Mathematics														
2005	48%	51%	53%	*	*	57%	*	*	54%	52%	*	50%	*	17%
2004	43%	46%	57%	*	*	59%	*	*	53%	62%	*	57%	*	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: SANTO ISD
District #: 182904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results Tested														
Class of 2004	61.9%	62.5%	62.5%	-	*	68.2%	-	-	40.0%	78.6%	n/a	n/a	n/a	n/a
Class of 2003	62.4%	64.0%	62.9%	-	*	60.6%	-	-	62.5%	63.2%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	33.2%	20.0%	-	-	20.0%	-	-	*	27.3%	n/a	n/a	n/a	n/a
Class of 2003	27.2%	32.3%	22.7%	-	*	20.0%	-	-	30.0%	16.7%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	1023	1004	-	-	1000	-	-	*	1054	n/a	n/a	n/a	n/a
Class of 2003	989	1021	1009	-	*	1024	-	-	1007	1012	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	21.1	19.3	-	-	19.3	-	-	*	20.3	n/a	n/a	n/a	n/a
Class of 2003	19.9	20.8	20.3	-	*	20.3	-	-	20.4	20.2	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	513	100.0%	4,383,871	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	14,355	0.3%
Pre-Kindergarten	13	2.5%	175,633	4.0%
Kindergarten	39	7.6%	333,530	7.6%
Grade 1	36	7.0%	345,464	7.9%
Grade 2	40	7.8%	333,959	7.6%
Grade 3	37	7.2%	326,753	7.5%
Grade 4	41	8.0%	324,221	7.4%
Grade 5	39	7.6%	323,492	7.4%
Grade 6	30	5.8%	328,582	7.5%
Grade 7	35	6.8%	332,830	7.6%
Grade 8	39	7.6%	329,003	7.5%
Grade 9	41	8.0%	383,353	8.7%
Grade 10	50	9.7%	311,018	7.1%
Grade 11	37	7.2%	274,815	6.3%
Grade 12	36	7.0%	246,863	5.6%
Ethnic Distribution:				
African American	1	0.2%	621,999	14.2%
Hispanic	48	9.4%	1,961,549	44.7%
White	463	90.3%	1,653,008	37.7%
Native American	1	0.2%	14,305	0.3%
Asian/Pacific Islander	0	0.0%	133,010	3.0%
Economically Disadvantaged	224	43.7%	2,394,001	54.6%
Limited English Proficient (LEP)	15	2.9%	684,007	15.6%
Students w/Disciplinary Placements (2003-04)	3	0.6%	106,587	2.4%
At-Risk	139	27.1%	2,005,807	45.8%
Graduates (Class of 2004):				
Total Graduates	32	100.0%	244,165	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,213	13.6%
Hispanic	2	6.3%	85,412	35.0%
White	30	93.8%	116,497	47.7%
Native American	0	0.0%	739	0.3%
Asian/Pacific Islander	0	0.0%	8,304	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	43.8%	77,194	31.6%
Recommended H.S. Pgm./DAP	18	56.3%	166,971	68.4%
Special Education Graduates	8	25.0%	24,954	10.2%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	12.9%	2.9%	33.3%	11.3%
Grade 1	10.3%	6.0%	0.0%	9.7%
Grade 2	0.0%	3.6%	50.0%	4.0%
Grade 3	0.0%	2.7%	16.7%	2.0%
Grade 4	0.0%	1.7%	14.3%	1.3%
Grade 5	3.6%	0.9%	0.0%	1.5%
Grade 6	0.0%	1.5%	0.0%	1.6%
Grade 7	0.0%	2.3%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	1	0.2%	14,227	0.3%
Underreported Students	1	0.4%	4,572	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.5	19.1
Grade 1	18.0	18.7
Grade 2	20.0	18.9
Grade 3	18.5	18.9
Grade 4	20.5	19.4
Grade 5	19.5	22.0
Grade 6	15.3	22.3
Mixed Grades	-	25.6
Secondary: English/Language Arts	17.8	20.5
Foreign Languages	17.4	21.8
Mathematics	17.7	20.6
Science	18.5	21.7
Social Studies	20.5	22.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	70.6	100.0%	583,759.8	100.0%
Professional Staff:	45.9	65.1%	362,967.1	62.2%
Teachers	38.5	54.5%	294,258.3	50.4%
Professional Support	3.8	5.3%	46,785.3	8.0%
Campus Administration (School Leadership)	2.7	3.8%	16,219.2	2.8%
Central Administration	1.0	1.4%	5,704.3	1.0%
Educational Aides:	4.9	6.9%	59,539.7	10.2%
Auxiliary Staff:	19.8	28.0%	161,253.0	27.6%
Total Minority Staff:	1.0	1.4%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	26,241.8	8.9%
Hispanic	0.0	0.0%	57,396.1	19.5%
White	38.5	100.0%	206,776.9	70.3%
Native American	0.0	0.0%	798.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,044.8	1.0%
Males	12.5	32.5%	67,341.6	22.9%
Females	26.0	67.5%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.2	0.5%	3,176.3	1.1%
Bachelors	31.3	81.4%	226,981.1	77.1%
Masters	7.0	18.2%	62,637.1	21.3%
Doctorate	0.0	0.0%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	22,648.6	7.7%
1-5 Years Experience	6.2	16.0%	84,482.3	28.7%
6-10 Years Experience	6.0	15.6%	57,027.2	19.4%
11-20 Years Experience	17.0	44.1%	72,100.3	24.5%
Over 20 Years Experience	9.3	24.2%	57,999.8	19.7%
Number of Students per Teacher:	13.3	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$33,775
1-5 Years Experience	\$28,769	\$35,706
6-10 Years Experience	\$32,555	\$38,220
11-20 Years Experience	\$38,802	\$43,501
Over 20 Years Experience	\$45,060	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$37,736	\$41,011
Professional Support	\$38,359	\$48,820
Campus Administration (School Leadership)	\$56,905	\$61,612
Central Administration	\$81,994	\$76,324
Turnover Rate for Teachers:	8.0%	16.1%
Instructional Staff Percent*:	61.4%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,376.5
Educational Aides	0.0	311.9
Auxiliary Staff	0.0	886.4
Contracted Instructional Staff:	0.0	2,829.4

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.480	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.209	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.689	n/a	\$1.559
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$179,006,839	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$348,941	n/a	\$260,579	n/a
Value by Category				
Business	\$74,477,120	36.8%	\$436,415,295,120	34.0%
Residential	\$54,500,520	26.9%	\$700,084,952,458	54.6%
Land	\$64,053,080	31.6%	\$84,427,095,405	6.6%
Oil and Gas	\$7,460,370	3.7%	\$51,889,539,655	4.0%
Other	\$2,005,320	1.0%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$831,369	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	21.0%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,667,379	100.0%	\$7,500	\$4,425,414	100.0%	\$9,050	\$34,924,503,630	100.0%	\$8,101
Local Tax	\$2,220,952	60.6%	\$4,542	\$2,564,882	58.0%	\$5,245	\$16,354,481,518	46.8%	\$3,794
Other Local & Intermediate	\$64,488	1.8%	\$132	\$223,054	5.0%	\$456	\$1,609,513,075	4.6%	\$373
State	\$1,381,939	37.7%	\$2,826	\$1,457,009	32.9%	\$2,980	\$13,379,677,486	38.3%	\$3,104
Federal	\$0	0.0%	\$0	\$180,469	4.1%	\$369	\$3,580,831,551	10.3%	\$831
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247

ACTUAL EXPENDITURE INFORMATION (2003-04)

By Object:									
Total Expenditures	\$3,394,263	100.0%	\$6,941	\$6,406,133	100.0%	\$13,100	\$38,436,673,980	100.0%	\$8,916
Payroll Costs	\$2,364,531	69.7%	\$4,835	\$2,556,037	39.9%	\$5,227	\$24,660,620,238	64.2%	\$5,720
Other Operating Costs	\$794,444	23.4%	\$1,625	\$974,408	15.2%	\$1,993	\$6,354,100,489	16.5%	\$1,474
Debt Service	\$88,330	2.6%	\$181	\$429,822	6.7%	\$879	\$2,991,921,342	7.8%	\$694
Capital Outlay	\$146,958	4.3%	\$301	\$2,445,866	38.2%	\$5,002	\$4,430,031,911	11.5%	\$1,028

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,157,692	100.0%	\$6,457	\$3,522,445	100.0%	\$7,203	\$30,539,587,274	100.0%	\$7,084
Instruction (11,95)	\$1,747,002	55.3%	\$3,573	\$1,869,978	53.1%	\$3,824	\$17,690,001,678	57.9%	\$4,103
Instructional-Related Services (12,13)	\$43,811	1.4%	\$90	\$60,830	1.7%	\$124	\$1,093,480,229	3.6%	\$254
Instructional Leadership (21)	\$0	0.0%	\$0	\$1,815	0.1%	\$4	\$476,825,380	1.6%	\$111
School Leadership (23)	\$194,432	6.2%	\$398	\$195,474	5.5%	\$400	\$1,722,572,907	5.6%	\$400
Support Services-Student (31,32,33)	\$89,539	2.8%	\$183	\$122,059	3.5%	\$250	\$1,467,626,210	4.8%	\$340
Student Transportation (34)	\$90,467	2.9%	\$185	\$91,547	2.6%	\$187	\$819,366,779	2.7%	\$190
Food Services (35)	\$0	0.0%	\$0	\$183,273	5.2%	\$375	\$1,594,771,255	5.2%	\$370
Cocurricular Activities (36)	\$181,584	5.8%	\$371	\$182,139	5.2%	\$372	\$771,194,528	2.5%	\$179
Central Administration (41,92)	\$346,902	11.0%	\$709	\$348,333	9.9%	\$712	\$1,103,673,044	3.6%	\$256
Plant Maintenance and Operations (51)	\$426,840	13.5%	\$873	\$429,632	12.2%	\$879	\$3,182,941,823	10.4%	\$738
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$206,439,567	0.7%	\$48
Data Processing Services (53)	\$37,115	1.2%	\$76	\$37,365	1.1%	\$76	\$410,466,374	1.3%	\$95
Community Services (61)	\$1,283	n/a	\$3	\$8,000	n/a	\$16	\$199,963,897	n/a	\$46
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247
Instructional Expenditure Ratio* (11,12,13,31)		57.6%						64.6%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)									
By Total Operating Expenditures	\$2,295,759	100.0%	\$4,695	\$2,403,568	100.0%	\$4,915	\$22,948,481,650	100.0%	\$5,323
Bilingual/ESL Education (25)	\$6,743	0.3%	\$14	\$6,743	0.3%	\$14	\$965,336,115	4.2%	\$224
Career & Technology Education (22)	\$176,010	7.7%	\$360	\$176,010	7.3%	\$360	\$842,895,004	3.7%	\$196
Accelerated Education (24,30)	\$116,297	5.1%	\$238	\$196,984	8.2%	\$403	\$2,754,485,390	12.0%	\$639
Gifted & Talented Education (21)	\$21,883	1.0%	\$45	\$21,883	0.9%	\$45	\$367,749,046	1.6%	\$85
Regular Education (11)	\$1,593,354	69.4%	\$3,258	\$1,620,476	67.4%	\$3,314	\$13,493,936,532	58.8%	\$3,130
Special Education (23)	\$232,309	10.1%	\$475	\$232,309	9.7%	\$475	\$3,729,870,123	16.3%	\$865
Athletics/Related Activities (91)	\$149,163	6.5%	\$305	\$149,163	6.2%	\$305	\$532,584,104	2.3%	\$124
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$261,625,336	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.9%	631,534	14.4%
Career & Technology Education	143	27.9%	892,018	20.3%
Gifted & Talented Education	59	11.5%	337,650	7.7%
Special Education	67	13.1%	506,391	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.6%	24,790.4	8.4%
Career & Technology Education	3.4	8.7%	11,787.1	4.0%
Compensatory Education	2.4	6.3%	8,982.8	3.1%
Gifted & Talented Education	0.2	0.4%	6,452.8	2.2%
Regular Education	30.3	78.8%	204,670.0	69.6%
Special Education	2.0	5.2%	30,200.8	10.3%
Other	0.0	0.0%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.